

Simulated Assessment Instructions for Assessor

These *Simulated Assessment Tasks* must be used where the Learner is not able to perform the full range of required care practices and tasks for babies/toddlers in the workplace. This may be due to, but not limited to, the following: service policies and procedures, child safety, lack of facilities and/or resources.

Simulated assessment environments for this unit must simulate the real life working environment and conditions of an early childhood education and care service that provides care for children aged birth to 24 months. This must include all the relevant equipment and resources, interactions with babies and toddlers, their families and co-workers, interruptions, difficult situations and unexpected glitches.

Prior to the assessment visit, Learners must be advised by the Assessor of all practical simulation requirements and referred to the *Learner Assessment Instruction Guide*. The instructions for the three (3) *Simulated Assessments* are provided in the Assessor Kit.

- Compulsory Simulated Assessment 1 – Collaboration with Parents (sample enrolment form for use is included)
- Optional Simulated Assessment 2 – Bottle Preparation and Feeding
- Optional Simulated Assessment 3 – Nappy Change

The first *Simulation* is compulsory and the other two *Simulations* are to be used as required. It is important to be aware that some services will not be comfortable having Learners complete tasks such as nappy changing and bottle preparation. This is not an issue and is to be expected in some cases. Using the provided *Simulations* will enable you to observe the Learner to determine whether they can complete each task satisfactorily to the standard required.

Recognition of Prior Learning (RPL)

The following are available for the assessment of Candidates through RPL:

- *Recognition of Prior Learning Assessment Report with Assessor Instructions*
- *Recognition of Prior Learning Candidate Instructions*

Learner Assessment Instructions

Learner Assessment Instructions are available for this unit and are to be provided to each Learner.

Mapping Guide

The following pages provide mapping of the assessment tools to the Unit of Competency.

Note: RTO's are responsible for completing their own mapping.

Mapping Guide

Unit of Competency - CHCECE005 Provide care for babies and toddlers	Written Assessment		NQF	Simulation	Third Party Report	Practical Assessment
	Part	Question				
Element 1 - Promote safe sleep						
1.1 Reach agreement with families on how sleep and rest will occur						✓
1.2 Check that cots, bedding and equipment meet approved standards	A	3				✓
1.3 Implement safe sleep practices and explore and implement quality sleeping environments	A	3				✓
1.4 Ensure bedding is clean, using appropriate hygiene practices	A	3				✓
Element 2 - Provide positive nappy changing and toileting experiences						
2.1 Change nappies using appropriate hygiene practices	B	5		✓		✓
2.2 Adapt experiences to meet the individual child's routines	B	1, 2		✓		✓
2.3 Support children sensitively and positively when they are learning to use the toilet	B	1, 3				✓
2.4 Work with families to support children's toilet learning	B	4		✓		
Element 3 - Provide quality mealtime environments						
3.1 Promote positive mealtime environments that are adapted to meet the individual child's routines and needs						✓
3.2 Ensure babies are fed individually	C	3				✓
3.3 Follow approved standards for safe storage and heating of formula and breast milk and for cleaning equipment and utensils	C	1		✓	✓	
3.4 Assist in providing a supportive environment for mothers to breastfeed				✓		
3.5 Prepare formula and other food according to recommended food safety standards	C	1		✓	✓	