



enriching futures



**CHCECE005**

Provide care for babies

# Written Assessment Marking Guide

# CHCECE005 Provide Care for Babies and Toddlers

## Written Assessment Task Marking Guide

Assessor use only

|   |  |
|---|--|
| <b>Learner's name</b>   |  |
| <b>Assessor's name</b>  |  |
| <b>Unit</b>   | CHCECE005 Provide care for babies and toddlers |
| All parts of the <i>Written Assessment Task</i> must be assessed as Satisfactory.   |  |
| <b>Part A</b>   | Satisfactory                                   |
| 1. The Learner identifies the educator/staff member who's responsibility it is to communicate with families as:   | <input type="checkbox"/>                       |
| a. Arrival/ departure greetings – both lead and assistant educator or all educators   | <input type="checkbox"/>                       |
| b. Daily routine (food, drink, sleep, toileting etc.) - both lead and assistant educator or all educator  | <input type="checkbox"/>                       |
| c. Health - lead educator or director or nominated supervisor)  | <input type="checkbox"/>                       |
| d. Developmental progress - lead educator   | <input type="checkbox"/>                       |
| 2. The Learner identifies the specific information gathered from family members about their child's sleep/rest needs. Information must address all of the following and may include:  | <input type="checkbox"/>                       |
| a. Their individual routines: times they go to sleep, sequence of routines (lunch, bottle, sleep or sleep before their bottle), likes, dislikes, key words used during routine times  | <input type="checkbox"/>                       |
| b. How long they sleep/rest for: their normal duration of sleep (1 hour etc.)   | <input type="checkbox"/>                       |
| c. Use of comforters: particular toys, pacifiers, blankets  | <input type="checkbox"/>                       |
| d. Individual cues for tiredness: eye rubbing, distress, losing balance   | <input type="checkbox"/>                       |
| e. How the baby/toddler is settled / put to bed how they prefer to sleep: on side, back, patting, nursing etc.  | <input type="checkbox"/>                       |
| f. Any specific reasons for these routines/practices e.g. cultural or personal reasons: special requests due to family beliefs or practices such as siblings required to sleep together, sleep in hammock or pram (for example) | <input type="checkbox"/>                       |
| Note: Learner may advise parent if they are unable to follow wishes of parent due to legal/safety requirements  |  |
| 3. The Learner demonstrates knowledge of legislation, service policies and procedures in relation to safe sleep practices by correctly identifying the following:   | <input type="checkbox"/>                       |
| a. Each child's comfort is provided for and there are appropriate opportunities to meet each child's need for sleep, rest and relaxation - key points may include   | <input type="checkbox"/>                       |
| • safe sleep practices including cots, other bedding equipment and accessories that meet Australian Standards   |  |
| • educators ensuring that sleeping infants are closely monitored and recorded – regular sleep/ cot checks, completion of sleep charts and record  |  |
| b. Cots/beds are allocated to individual children, cots/beds are cleaned and aired regularly. Mattress protectors provided. Rooms aired regularly.  | <input type="checkbox"/>                       |
| • Families provide specific bedding for the child, bedding is regularly cleaned. Wet/soiled bedding is cleaned promptly, thoroughly and appropriately.  |  |
| c. Place baby on back, place feet at end of cot, tuck in loose bed sheets securely, no pillows, cot bumpers, lambs wool or quilts in cots, smoke free environment, adequate ventilation.  | <input type="checkbox"/>                       |
| d. Approved standards - AUSTRALIAN STANDARDS AS/NZS 2172:2003   | <input type="checkbox"/>                       |
| e. Identifies three of the following: (see appendix for details)  | <input type="checkbox"/>                       |
| • Cot base must have information about the supplier, mattress size and use of adjustable bases  |  |
| • Bars/panels must be between 50mm-95mm apart   |  |
| • Minimum depth 600mm from base of mattress to top of cot   |  |
| • Gap between mattress and cot sides and ends must be no more than 20 mm  |  |
| • No spaces or holes where arms, legs or fingers can be trapped   |  |
| • Wheels must be locked   |  |